

World Class Schools Quality Mark (WCSQM)

Year 11 class of 2020.

In times of challenge, it is the #worldclass students who stand out. Are you one of them?

- You are the Year 11 class of 2020.
- You will always be asked, throughout your career, what you did during COVID 19.
- What are you going to do?
- There will be those who overcome the stress of having their exams cancelled and do something extraordinary, and those who don't. Which are you going to be? Are you #worldclass?

What do you have to do to prove you are #worldclass?

Complete a World Class project.

You will need to complete a project that makes life better for people other than yourself during these challenging times.

#worldclass project example

Virtual community garden project

We live in a block of flats with no gardens. Some of the pensioners in our block love their window box displays on their balconies but they can't get any plants to replant for Spring. Based on a 'design your own garden' programme I found, I created a programme that everyone in our flats can log on to, and garden together in the virtual garden. I have put in a facility so people can chat while they are gardening. I have 54 people who regularly garden. This makes the world better for people who live in our flats, particularly the pensioners.

The making of my project shows I

- 1. have an awareness of how technology shapes the world, because I have used my programme to reshape the world of people who live in my flats.**
- 6. am exceptional at responding to change because.....**

What will I get if I do this?

- There are only 88 #worldclass secondary schools in the country. This project is a one off. This WCSQM certification is therefore very rare and highly sought after. Those students who achieve certification will have something extremely valuable, which will open up to them #worldclass opportunities. The following certification is available
 - WCSQM Champion **Entry Level**
 - WCSQM Champion **Bronze**
 - WCSQM Champion **Silver**
 - WCSQM Champion **Gold**

See pages 4 and 5 for certification criteria.



To carry out the project, you have to complete stages A – E.

On page 3 is our assessment framework of what we think makes a #worldclass student. We want you to

- A. Complete the assessment framework
- B. Choose 10 skills and competencies
- C. Decide on your project
- D. Complete your project
- E. Complete the submission form and submit it with the project materials.

You will need this guidance and the submission form. Read this guidance and the submission form before you begin the project.

Any questions or queries, email us at info@worldclass-schools.org www.worldclass-schools.org

A. WCSQM Assessment Framework

- Read each number carefully and check you understand it. If you don't, ask someone, or work it out using a dictionary, online or otherwise.
- Fill in the last column with

✓ if you are OK at this

✓✓ if this is something you are good at

✓✓✓ if this is your real strength, talent, gift etc.

X if this is something you don't like, or don't think you are very good at

? something you would like to work on and be better at.

You can have a combination of x, ✓ and ?

- Complete rows 31 – 35 with five things you are #worldclass at, that are not on this list. They can be anything that makes you stand out from the crowd.

Are you World Class because you

✓✓✓ x?

<i>(skills and competencies)</i>	
1. have an awareness of how science, mathematics and technology shape our world	
2. make well-founded mathematical judgements	
3. have successfully developed your own computer software or hardware	
4. appreciate different international systems of beliefs, values, attitudes, customs, and are able to treat all people respectfully and in a suitable manner appropriate to their culture	
5. know how to reach your potential	
6. are exceptional at responding to change	
7. understand the importance of learning from mistakes, and build up intellectual and emotional resilience	
8. are intellectually curious, and work independently, creatively and inventively	
9. demonstrate an entrepreneurial spirit	
10. reflect on your achievements, revise and improve your ideas	
11. use strategies for effective learning, such as the ability to memorise, summarise, rephrase and review	
12. read for enjoyment	
13. are a credible researcher	
14. are a very good listener	
15. are really skilled at building positive relationships with people	
16. are an exceptional role model	
17. love learning	
18. are inspiring	
19. are exceptionally good at planning	
20. are efficient	
21. are fair, moral and ethical	
22. make good decisions using reliable evidence sources.	
23. are effective at setting yourself goals and targets which motivate you.	
24. hold yourself responsible for your own performance, you identify what is holding you back, and resolve your own problems.	
25. communicate effectively	
26. are totally committed and engaged	
27. are enthusiastic	
28. are a good collaborator, and work well in teams and partnerships	
29. have skills that make you highly employable	
30. are an expert in foreign languages.	
31.	
32.	
33.	
34.	
35.	

B. Choose at least 10 skills and competencies. They must be made up from

- four skills and competencies from 1. - 30. that you are best at
- four skills and competencies from 1. - 30. that you want to be better at (if you haven't got four go back and get four)
- two skills and competencies from 31. - 35. that you have added

Note: The 10 skills and competencies you have chosen must include those highlighted, 6. 16. 21. 26.

C. Decide on a project that would clearly demonstrate at least all of these ten competencies. The project

- can be in any format, and of any material hard copy, electronic, visual, audio, video, by hand etc.
- must make life better for people other than yourself during these challenging times.
- must clearly show that, to complete it, you have made a #worldclass effort with your 10 chosen skills and competencies, consistently.

#worldclass project example

Garden bird feeder project.

We live in our house with grandpa. He can't even go outside into our garden. We used to have a bird feeder but we don't have one any more. He loves looking at the birds. I drew up a project plan for a bird feeder, and decided to make the feeder out of lego. I researched how to create bird feed out of plants from the garden and kept it stocked with bird food. On my phone, I set up a WhatsApp group for grandpa's friends who have a phone. I filmed the bird feeder everyday, with the birds going backwards and forwards, create videos and send them to his friends. This makes the world a better place for my grandpa, all his friends and the birds.

The making of it shows I

13. am a credible researcher, because I had to thoroughly research materials that I could create a bird feeder from, and which we had available in the house already.

D. & E. Complete your project, complete the submission form, and submit your project. There is currently no deadline for submissions. You will be informed if a deadline is put into place.

How to get the certification

For entry level

We are looking for projects which

- show that you used your 10 chosen skills and competencies from the #worldclass framework, to a #worldclass standard, consistently
- demonstrate that you have put #worldclass effort into project, with every detail
- make the world better for people other than yourself

For bronze

We are looking for projects which

- achieve entry level *and in addition*
- show that you have significantly improved the four #worldclass skills and competencies that you needed to be better at

For silver

We are looking for projects which

- achieve entry level and bronze *and in addition*
- have significantly transformed the lives of others for the better

For gold

We are looking for projects which

- achieve entry level, bronze and silver *and in addition*
- are unique, and innovative and role model what #worldclass is, globally

We would love to know how you are getting on. If you want to share with us how your project is taking shape please to take a photograph of your project(or get your parent/ guardian if you are under 16) and tweet it, tagging @WCSQM and we will retweet your tweet.

#worldclass project example

Science project

I was predicted the highest grade in my science exams. I therefore decided to run a course of science sessions for the Year 10s for their home learning. I don't have a laptop at home, so I filmed all the lessons on my phone. I spoke to the Year 10 science teachers and planned with them what sessions I should run. I researched what materials I could use to show the Year 10s how to do safe experiments at home. I had really high subscription to my sessions, from Year 10s who don't even go to my school. The making of it shows I

7. understand the importance of learning from mistakes and build up resilience because at first I suggested sessions that the teachers were not happy with, and I felt really knocked back and defensive. But, once I listened properly to them, I learned how to work with them professionally, in a team.

27. am enthusiastic because...